

SCHOOL NEWSLETTER

JULY EDITION

"If you want to go fast, go alone
If you want to go far, go together!"

-Ali Sir

Tenth Grade Triumphs (2024-25)

Congratulations

THE GLOBAL
EDGE
SCHOOL
AHEAD OF THE LEARNING CURVE

to all our **Class X** students for their
outstanding performance in

CBSE Board Exams
2024-25

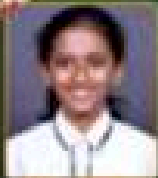
100%
RESULTS



YASHICA JAIN

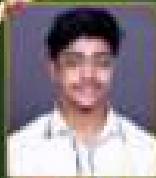
99%

100 Marks in
Math, Science & AI



SAHANA SUKUMAR

100 Marks in
Math



SHREYAAS NAIR

100 Marks in
AI



SAANVITHA SHARMA V

100 Marks in
AI



TITHE FORAM MEHTA

100 Marks in
AI



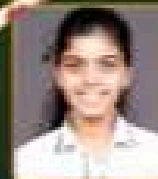
SOHAM DASH



NIDHIPA KOMMINENI



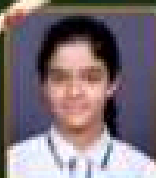
AITHA NETHRA PARINIKA



DANIKA BOSE



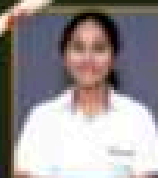
NANDITHA RAO CHEETI



NEHAL SHARMA



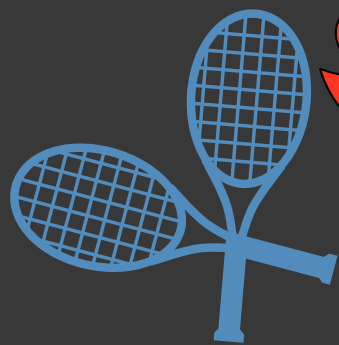
KATAMANENI HARNIKA



VAIBHAVI SINGH

Kokapet | KPHB | Madhapur | Vasanthnagar

www.theglobaledgeschool.com



SPRINTS TO

SUCCESS



Avyan Agarwal (Grade 4):

2 Gold medal - 50m freestyle 50m backstroke

Lakshmi Ananya (Grade 7D):

[Track and Field District meet]

Silver - 60m

Silver - Long Jump

Gold - Javelin Throw (Kids)

Rayansh (Grade 9B):

4th Position- Horse Riding (Karnataka State Equestrian Championship)

Kushan (Grade 1E)

2nd Position - Skating

Ashvik Gupta (Grade 4):

Award for impressive performance in Telengana District Chess Competition

Atharva Gupta (Grade 1):

Award for impressive performance in Telengana District Chess Competition

Atharva Sriramoju (Grade 10B):

Boys Tennis Singles U-16 Asian Championship

D.Varshith (Grade 12 Commerce):

Gold- 400m IM, (Khelo India Youth Games, Swimming)

Sayansh (Grade 5):

Best Bowler Award- U-14 Summer Cricket Cup by HOP Cricket Academy

Pranav (Grade 6)

Won U-10 Singles format

U- 12 finalist in all stars tennis championship

WINNERS ON WHEELS

RINK RACE



1. Atharva – Class 1C – Gold Medal
2. Aanaya Yadav – Class 1C – Gold Medal
3. G Arjun Reddy – Class 1G – Gold Medal
4. Kushal Raj – Class 1E – Silver Medal
5. Miraana – Class 1C – Bronze Medal
6. Bavisha K – Class 2A – Gold Medal
7. Siddhiksha – Class 2B – Bronze Medal
8. Ananya K – Class 2E – Silver Medal
9. K Yuvan Mudraj – Class 2E – Silver Medal
10. Kriyansh T – Class 3E – Bronze Medal
11. Viraj Reddy T – Class 3B – Bronze Medal
12. Karthikeya T – Class 3E – Gold Medal
13. Sai Vehba – Class 3E – Bronze Medal
14. K Yashna Tara – Class 3E – Gold Medal
15. Sreeyaan – Class 2E – Silver Medal
16. Ashvik Gupta – Class 5B – Gold Medal
17. Pernika – Class 2D – Gold Medal
18. Ivaanka D – Class 2C – Silver Medal
19. Mihika B – Class 2A – Silver Medal
20. Vasdhara B – Class 2E – Gold Medal
21. Yuvan Rajakonda – Class 3A – Gold Medal
22. Nirvaan Rajakonda – Class 3B – Bronze Medal
23. Vihana P – Class 3B – Bronze Medal
24. Viraj Garg – Class 3B – Bronze Medal
25. Vivan Garg – Class 3B – Gold Medal
26. Karthikeya C – Class 3B – Silver Medal
27. Avyaan Gupta – Class 3B – Bronze Medal
28. Jayanth M – Class 4D – Silver Medal
29. Shiva Karthikeya – Class 4D – Gold Medal
30. Inayaa D – Class 2F – Bronze Medal
31. PVS. Thanish – Class 2F – Bronze Medal
32. Shamit Gupta – Class 5D – Gold Medal

WINNERS ON WHEELS

ROAD RACE

1. Atharva – Class 1C – Gold Medal
2. Aanaya Yadav – Class 1C – Gold Medal
3. Aryash – Class 1E – Silver Medal
4. Reyansh – Class 1E – Gold Medal
5. Bavisha K – Class 2A – Silver Medal
6. Kriyansh T – Class 3E – Silver Medal
7. Viraj Reddy T – Class 3B – Silver Medal
8. Karthikeya T – Class 3E – Silver Medal
9. Sai Vehba – Class 3E – Bronze Medal
10. K Yashna Tara – Class 3E – Silver Medal
11. Sreeyaan – Class 2E – Gold Medal
12. Ashvik Gupta – Class 5B – Gold Medal
13. Pernika – Class 2D – Gold Medal
14. Ivaanka D – Class 2C – Bronze Medal
15. Krishna Koushik – Class 3B – Silver Medal
16. Akshaya Sai – Class 3B – Bronze Medal
17. Vivan Garg – Class 3B – Bronze Medal
18. Irshita M – Class 3B – Gold Medal
19. Aadya Sharma – Class 4A – Gold Medal
20. Shiva Karthikeya – Class 4D – Gold Medal
21. Harman N – Class 2F – Bronze Medal
22. PVS. Thanish – Class 2F – Gold Medal



MANUSCRIPTS TO MILESTONES

Ananditha Sreejit Warriar

(Grade IO A):

Published:

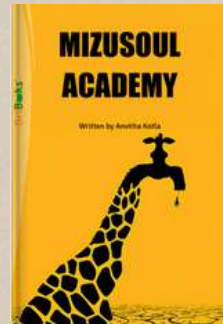
“Shattered Reflections: A Dark and
Melancholic Poetic Anthology”

- 2Ist century Emily Dickinson Award



Anvitha Kotla (Grade 6 E):

Published: Mizusoul Academy



M. Poornika (Grade 6E):

Published: Kiddie Tales

Tia Sanghi (Grade 6E):

Published: World War - I Part I



Sunanshika Bellary 5E

Desire

A day in Sarah's life

The festival adventure



Hanshitha P 6C:

Exploring the Reef



Brilliance Beyond Boundaries

Anushriya Shriram (9B):

7th highest score from 12 countries
mental aptitude olympiad.

Shri Pujitha Muthyalaya (4C):

MAATS competition - first runner up

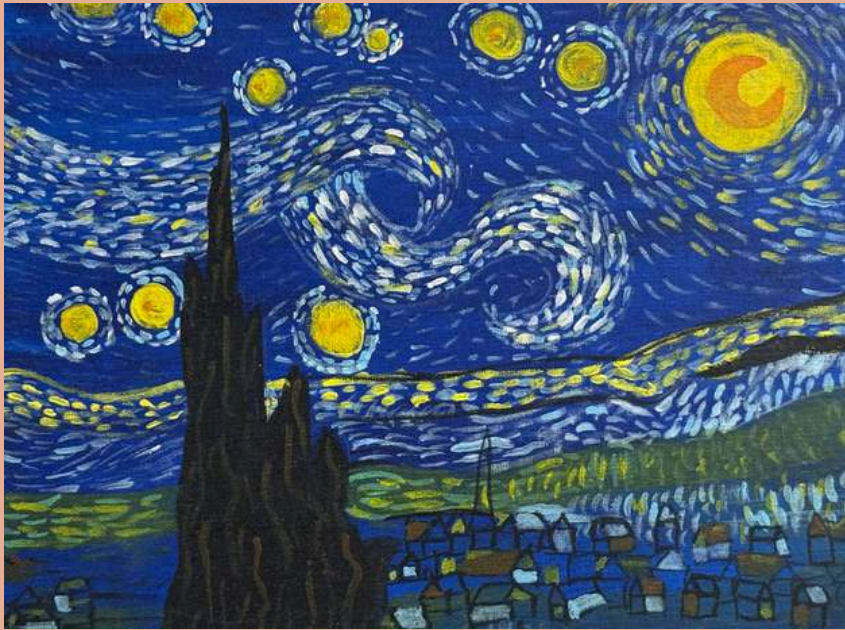
**IGBC Green your School Program
2024:**

Aryan Babu 10B

Ishan Sejush 10 A

Chirag Bhawani 10 B

artists' archive



Anvaya Gupta 4E



Sathvika G. 8A



Chinmayi
Kasibhotla 2B



Sai Venba 3E



Srilasya 3A

Anvaya Gupta 4E



Sathvika G. 8A

SCIENCE SPECTRUM

The science spectrum was a very tiring and enjoying day. Many people made different projects. My partner Dia and I made a project on rainwater harvesting. That day was very different day as we did not have any classes in the morning. So we all students chatted and had fun. Many parents visited the science spectrum event. It was the best day of my life. The winning teams of our class are Mishika, Jenila and Kaushik, Viaan who are from our class. They explain their project very well. It was a great experience. I wish I can make a bigger and amazing project.

- by Srivalli 4E



SCIENCE SPECTRUM

Budding scientists from grade 1-10 participated in the annual SCIENCE SPECTRUM 2025. It was held at The Global Edge School, Kokapet. The students showcased a wide range of projects varying from eco- friendly transport to smart homes, volcanoes to robots.

The whole point of science spectrum is letting students think out of the box and learn different concepts. Science spectrum not only lets students display projects but improves their communication and problem solving skills.

Grades 1 through 10 displayed projects which illuminated the hallways with enthusiasm and chaos. Judges were appointed to see whose project was the best and fit for Causa Scientia which is an inter-school competition where from each school, projects are selected and qualified for Causa Scientia. Seniors and juniors showed a variety of projects with a strong wish of making our day-to-day activities better, like the trash can which can separate dry and wet waste or the smart home which ensures that you are safe from intruders.

The reason I like science spectrum is because I got to learn about new things that can make our environment better. Remember that science is a lifetime mission and borderless.

~by Abhishta 7B



SCIENCE SPECTRUM

My experience at the science spectrum

The science spectrum in our school was a wonderful and exciting experience. It was a science exhibition where students from different classes got to display their project and models. The entire school was decorated with charts, colorful banners and posters about science. The atmosphere was full of energy and curiosity.

My friend Jenila and I made a model of a Smart Irrigation System. It showed how we can save water using sensors. Our model had a small motor, battery and a pipe to show how water flows only when soil is dry. Many teachers and parents came to our stall and asked questions. They appreciated our explanation and liked our idea.

I also enjoyed visiting other stalls. There were many interesting models like water purification system, rain water harvesting, hydraulic lift, wind mill power model, solar oven. I learned a lot from seeing other's projects.

The Science Spectrum helped me build confidence, improve my teamwork, and made science more fun. It was an unforgettable experience, and I'm already thinking of what to create next year!

~Mishika maheshwari

4 E



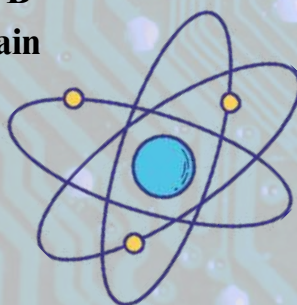
SCIENCE SPECTRUM

On July 26, I had the opportunity to volunteer at Causa Scientia, a science competition hosted by my school, The Global Edge School, Kokapet. The event brought together innovators from across Hyderabad, each representing their school with projects that reflected days upon days of curiosity, experimentation, and hard work.

What stood out most was the diversity of the exhibits. Projects ranged from simple yet well-executed displays — like educational charts and models explaining scientific principles — to more complex innovations that tackled real-world issues. These included mobile applications for weather alerts such as tornado warnings, self-irrigation systems designed to optimize water usage in agriculture, smart blind sticks for improved accessibility, compact radar-based car safety systems, river-cleaning mechanisms to combat pollution, and even assistive technology that could interpret eye blinks for wheelchair control. Many of these projects integrated Arduino microcontrollers, AI-driven systems, or both — showcasing both hardware and software among the participants.

A unifying theme across the event was a strong emphasis on sustainable and inclusive development. Whether addressing environmental challenges, accessibility issues, or safety concerns, the students clearly aimed to create solutions that could make a genuine difference in society. It was refreshing to see technology being used not just for profit, but for purpose in a sense of responsibility toward the planet and its people.

by: Arz Khot 9B
Alps Vice Captain



Van Mahotsav

Nurturing Nature for a Sustainable Future

Van Mahotsav, also known as "Forest Festival," is a yearly event for planting trees across India, usually in the first week of July. This important effort was started in 1950 by Dr. K.M. Munshi, who was then the Minister for Agriculture. Its main goal is to encourage people to plant many trees and to teach them about caring for the environment.

More than just a celebration, Van Mahotsav serves as a key reminder of our shared duty to protect nature. It highlights the important role trees play in keeping nature balanced, reducing the effects of climate change, stopping soil from washing away, and providing necessary natural resources.

Schools, local groups, and government offices actively take part in this work, planting and looking after young trees. This combined effort helps turn empty areas into green spaces, creating a stronger connection with nature and helping build a healthier, more lasting future for everyone.

~by Karthik Ram 10A
School Vice Captain

VAN MAHOTSAV

Recently, our school celebrated Van Mahotsav on the 4th of July. This year's celebrations were truly different. Instead of our usual way of starting Van Mahotsav with a special assembly, this year we had our regular assembly but it was still very informative and before handing over the assembly to Ranjita Ma'am, the students had presented an enthusiastic musical performance. They had also brought cardboard trees with meaningful messages, but that's not the only reason this year's celebrations stood out. What's new was, students of grade 6-10 had an interaction with a local farmer, but before the interaction, some students of grade 8 had presented a very informative skit on Crop Production and Management. The interaction with the farmer was also very educational indeed. Like every year, we adopted trees from our school garden. We tied a newspaper leaf with our name, class and section to the tree, hugged it, and promised to take care of it. We even got saplings to take home and some students shared pictures of their plants from previous years, which had grown to be green and healthy. This Van Mahotsav reminded us of the importance of trees and farmers in our lives. It was a wonderful day of learning and caring for nature.

~by Aarna Jain 8A

Deputy Assembly secretary

Van Mahotsav: Another Green Mark

A tiny tot to a grown-up frame,
A seedling sprout to a towering claim,
Living, breathing, and growing with might,
Just like us, in the morning light.

Ready to shield us from sun's warm rays,
Or shelter us from life's rainy days,
A fruit, a veggie, or a fragrant flower,
Nourishing bodies, healing each hour.

When humans help, we thank, we repay,
But do we care for trees that give us life each
day?

It is time we show our gratitude and do our
part,
Plant and preserve with a loving heart.

And so our school, a little greener,
On the day we dedicate to nature,
This Van Mahotsav we all spent,
Stepping towards a greener future.

Juniors and seniors, we all did share,
Adopting trees with love and care,
Nurturing them with a promise true,
Helping our planet, me and you.

And thus our school leaves its green mark,
A legacy of efforts, for generations to embark.

~by Ananditha Sreejit Warriar 10A
Literary Secretary





YOGA DAY

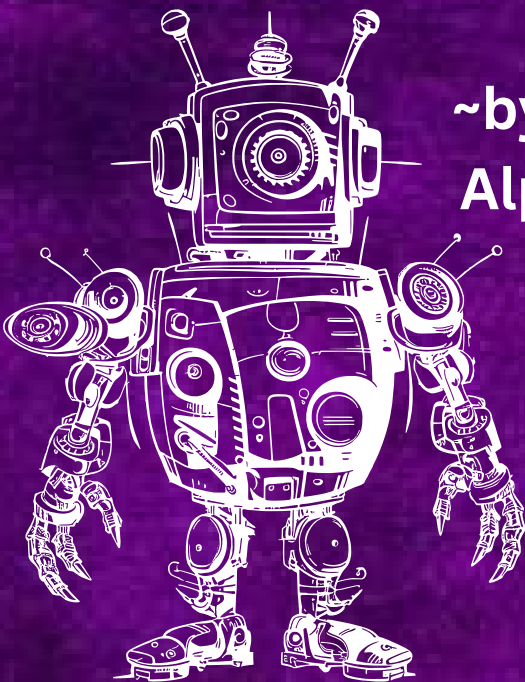
International Yoga Day is an event that is celebrated with great enthusiasm. This year, TGES gave an opportunity to everyone to be a part of it by conducting it through both online and offline modes. Students, teachers, and parents actively participated in the event, showcasing unity and commitment to health and well-being. Offline sessions were conducted at school while online participants joined live yoga demonstrations from their homes. The program included yoga asanas, breathing exercises, and a talk on the importance of yoga in daily life. The event was a great success, promoting mindfulness, fitness, and a positive spirit among all.



Tech Radiance

A two-day AI and Robotics workshop was conducted by Tech radiance. This workshop exposed us to key aspects of AI and robotics through engagement and hands-on learning. We were introduced to concepts such as bluetooth controlled robots, giving us an insight into how these technologies function in real time. On the second day, undertakings were presented via a quiz to keep abreast of how much we had grasped. It was a fun way to brush up on our knowledge and link it with real life situations. All participants were awarded certificates, and several students were selected for the second round of the Tech radiance championship. On the whole, it was an immensely valuable and fun learning experience.

~by Adhi Kashvi 10B
Alps House Captain



POETRY

Haiku

A breeze of fresh wind
Just like a wave of water
Nature hums her tunes.

-Naisha VI E

फूलों की कहानी

हम हैं रंग-बिरंगे फूल,
हवा में झूमते नाचते फूल
मधुमक्खियों को रस हम देते,
उनके जीवन में मिठास भरते।

हँसाते हैं हम हर इंसान को,
भरते हैं खुशियाँ और

मुस्कान की।

अपनी सुन्दरता से जग की
सजोत।

अपने सुगंधों से दुनिया को
महकाते।

हम हैं प्रकृति की अनमोल हेन,
बिखेरते हैं हर ओर सुख और चैन।

~अद्विक विश्वास 3E



The Discovery Of Phone In Anjalvan

"Minku! Minku!" said Cheeku the rabbit, racing towards Minku the Mouse. Minku replied coolly in the shade of his verandah, "What's up, Cheeku?". "Look, I found a square! But it's touchable!" Cheeku explained how he found one of those 'phones' that some animals use in the city, and how he asked how to work it out. "Wow!

Cheeku, you have made an amazing discovery!" said Minku standing up, "We should go to the electronic shop.

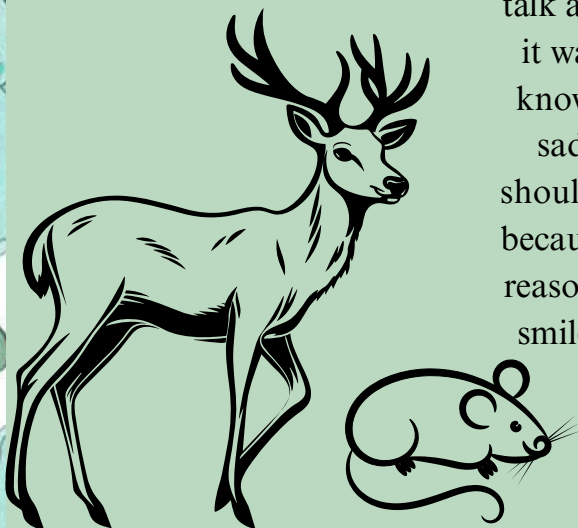
They have lots of TV's and printers, but I don't think they buy the supply of phones anymore." Minku went to his dad and told him what happened. "Minku!, I can drive you there. Are you sure you want to go by walk?"

said Minku's father. Minku nodded and went off cheerfully. Cheeku and Minku ran all the way to the electronic shop, and told Dina the Deer everything. "Wow, Cheeku! Give me that phone, we used to have it in stock. Everybody in Carrotvan used to have it, and we got it shipped here, until a rage broke out between us and Carrotvan, so we aren't allowed their phones anymore."

Cheeku smiled and Minku, did too.

A few days later, Cheeku started going to the city every month and getting a full restock supply of smartphones. The whole Anjalvan praised Cheeku, and for one whole week the news headlines were "Cheeku the Rabbit makes an interesting discovery in Anjalvan".

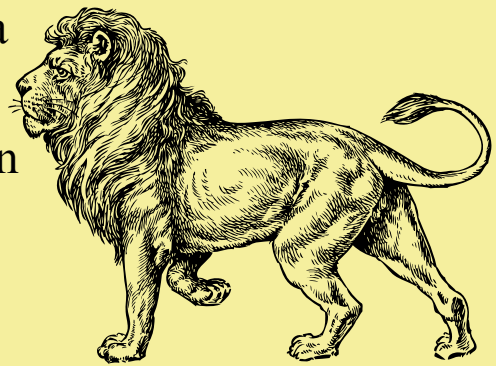
None of them knew that Minku also helped. This made Minku angry and sad. Whenever Cheeku called Minku by telephone, like they always did, Minku ignored the call. Minku also didn't buy a smartphone, and didn't go outside of his area for 2 weeks. Finally, Cheeku came to Minku's house and asked if they could talk at the Kids Lunch Restaurant. Minku agreed since it was summer holidays. "Minku, I'm sorry. I did not know that I would hurt you in this way." said Cheeku sadly. Minku replied "No Cheeku, im the one who should be sorry. I was angry with you for two weeks, all because you found out phones and i did not! It is a silly reason to be mad. I hope you can forgive me!". Cheeku smiled and hugged Minku. They both ate their lunch and went out to play.



Written by: Sunanshika B.N
Grade 5 - E

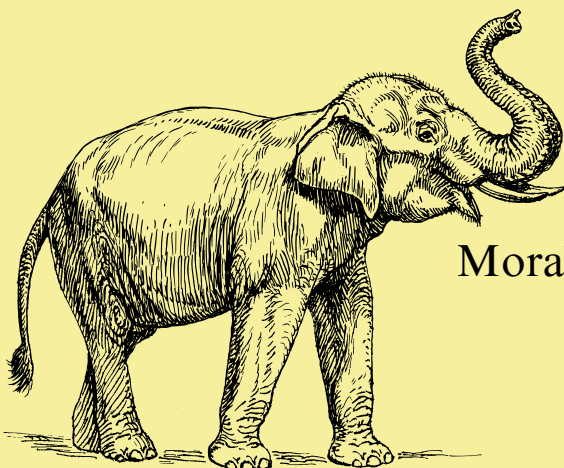
SAM AND RIYA GO TO THE FOREST

One day, Sam and Riya went to the forest. They saw big trees and many animals. They saw pretty flowers and put them in their basket. They played with a deer and a rabbit. They found a secret path. They saw a big waterfall. They sat and looked at the water. Then they heard a loud roar. It was a lion! They got scared, but they were brave.



They hid in the bushes. A big elephant came. The elephant picked up Sam and Riya.

The elephant took them away from the lion. They were happy. They said thank you to the elephant. They gave flowers to the elephant. They picked fruits and put them in their basket. Then they walked back home. They were happy and safe.



Moral: Be brave and kind, and always say thank you!

A Trip to Spirited Spiti

~By Anvaya Gupta

Me and my parents went to Himachal Pradesh to visit my maternal grandparents. We usually go there every year, but we hadn't visited for the past two years. So this time, the trip felt extra special. I was really excited because we were going back after such a long time!

After reaching Kinnaur, I went with my grandfather to visit the apple orchards. It was a lovely experience! He showed me how apples are grown and told me many little things — like how the trees are looked after and how to know when the apples are ready. I had always eaten apples but never thought about how they are grown. I really enjoyed learning all this from him.

I had a great time playing with my cousins too. We laughed, ran around, and had so much fun together. Then one day, all of us decided to take a trip to Spiti Valley. It wasn't planned at all — just a sudden idea! The next morning, we packed and left early, all excited for the adventure.

Our first stop was a beautiful village called Chitkul. It is the last village of India and surrounded by big mountains. The place was peaceful and calm. After spending some time there, we drove to Kalpa, where I saw a big and holy mountain called Kinner Kailash. The roads were bumpy and it took a long time, but I didn't mind — I was loving every minute of the trip!

Next, we visited a place called Gue, where I saw a 500-year-old mummy! I couldn't believe it — the mummy still had hair and nails! It felt like something out of a mystery story. We also went to Tabo, where there is a very old Buddhist monastery that is more than 1000 years old. The houses in Tabo were made of mud, which keeps them cool in summer and warm in winter. I also noticed that the animals and people there had adapted to the cold weather. It was so interesting to see how life is different in the mountains.

After a long drive, we finally reached Kaza. The next day, we visited Key Monastery, which is the biggest monastery in Spiti Valley. It was so peaceful and quiet. The monks there meditate and learn many things. Watching them made me feel calm too.

On the way to our next place, we crossed one of the remotest villages called Kibber, and then we reached Chicham Bridge, the highest bridge in Asia! It connects the villages of Chicham and Kibber. Standing on the bridge felt amazing — the view was so beautiful and I didn't want to leave.

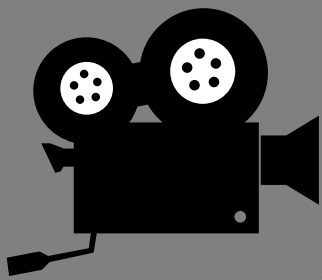
We then visited Langza, a village known for its huge Buddha statue and ancient marine fossils from millions of years ago. But here, I didn't feel very well. I had altitude sickness because there was less oxygen, and I was finding it hard to breathe. Thankfully, the kind local people gave me garlic soup. It was warm, tasty, and helped me feel a lot better.

One of the most exciting parts of the trip was when I got to touch snow for the first time! We didn't see fresh snowfall, but there was old snow still on the ground. It felt cold and soft, and I was really happy. After that, we went to Komic, the highest motorable village in the world. Then we visited Hikkim, which has the world's highest post office. I even sent a postcard to my cousins from there!

After seeing all these beautiful places, we returned to Kaza and then back to Kinnaur. I didn't want the trip to end, but I came back with so many happy memories.

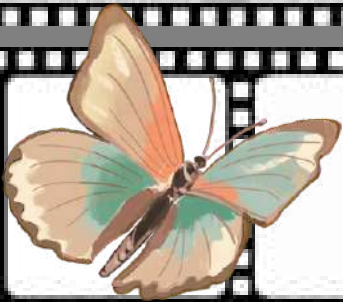
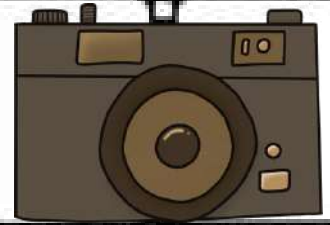
This trip taught me a lot. I learnt that there are so many wonderful natural places in the world, and many people live simple lives and are still happy. Even though they have less, they smile more and help each other. I also learnt about new cultures, and how to live with less and still enjoy everything around. And finally, I learnt that the mountains have a special way of teaching us to sit quietly and enjoy the peace.





Credits & ACKNOWLEDGEMENTS

Literary Secretary Ananditha
10A



Shashi ma'am

Supriya ma'am Coordinator



Deputy Literary Secretary Aadhya
8C

Aafaque Ali sir



Deputy Literary Secretary Avani
8A

Thank
You
For
Reading!!

~Literary Secretaries